



DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0124]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Education Stabilization Fund-Elementary and Secondary Emergency Education Relief Fund (ESSER) Recipient Data Collection Form

AGENCY: Office of Elementary and Secondary Education, Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE *FEDERAL REGISTER*].

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Gloria Tanner, 202-453-5596.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Education Stabilization Fund-Elementary and Secondary Emergency Education Relief Fund (ESSER) Recipient Data Collection Form

Type of Review: A new information collection.

Respondents / Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 14,656

Total Estimated Number of Annual Burden Hours: 73,560

Abstract: This information collection supports the annual collection of data pertaining to the uses of funds under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). The Department ESSER awards grants to State educational agencies (SEAs) (and analogous grants to Outlying Areas) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. LEAs must provide equitable services to students and teachers in non-public schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act). The information will be reviewed by Department employees to ensure that ESSER funds are used in accordance with Sec. 18003(d) of the CARES Act and will be shared with the public to promote transparency regarding the allocation and uses of funds.

Dated: October 27, 2020.

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Office of Chief Data Officer,
Office of Planning, Evaluation and Policy Development.*

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